



CHICAGO PUBLIC SCHOOLS

Val-Ed Survey

360-degree survey to support your development in the district.

LEARN MORE

ELIGIBILITY

You must be a current CPS assistant principal to apply.

QUESTIONS?

Please direct all questions to leaderdevelopment@cps.edu or visit lead.cps.edu.

ABOUT THE PROGRAM

The Vanderbilt Assessment of Leadership in Education (Val-Ed) is a research-based, 360-degree school leadership diagnostic tool. Val-Ed focuses on gathering evidence of leadership competencies and behaviors that are specific to the role of a principal.

Interested assistant principals will complete two administrations of the Val-Ed leadership diagnostic, which they will then integrate into their leadership development planning processes.

The Val-Ed is designed to:

- **Single out leadership behaviors** that research has shown to be associated with improved teaching and increased student achievement.
- **Identify the intersection** of two key dimensions of leadership behaviors: core components and key processes to help you better understand and develop your skills.

This program will provide fundamental information for using and interpreting the results of your diagnostic, especially in discussions with your manager surrounding growth.

It will shape on-the-job development activities in the four *Lead with CPS* competency areas (influences others, strategizes and drives for results, fosters trusting relationships, adapts and shows resilience).



*The Chicago Principal Partnership is a collaborative effort between a diverse group of leaders from the education, civic and philanthropic communities, including Chicago Public Schools. The Partnership works to ensure that **every public school in Chicago is led by a strong principal.***