

CHICAGO PUBLIC SCHOOLS

AP PLC

Building the pipeline of leaders through targeted professional learning communities.



LEARN MORE

ELIGIBILITY

You must be a current CPS assistant principal to apply.

QUESTIONS?

Please direct all questions to leaderdevelopment@cps.edu or visit lead.cps.edu.

ABOUT THE PROGRAM

The Aspiring Principals Professional Learning Community (AP PLC) aims to equip aspiring principals with a deeper understanding of the skills needed to take on a principal position. This includes the perception of the principal role through different lenses and examining the different challenges principals face in their first year.

During the 2019-20 school year, participants will:

- **Contribute to the perspectives and practices of their peers** through shared learning sessions. PLC participants will also learn about how influencing strategies change between assistant principal and principal roles.
- **Take the Val-Ed leadership diagnostic** and create a personalized leadership development action plan, which will be linked to specific strategies that drive increased outcomes for students.
- **Build stronger relationships with their peers** across the city within the learning community.
- **Review the cultural context** and flexibility needed during the first years in the principal role.



*The Chicago Principal Partnership is a collaborative effort between a diverse group of leaders from the education, civic and philanthropic communities, including Chicago Public Schools. The Partnership works to ensure that **every public school in Chicago is led by a strong principal.***